**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: November 1 – November 5, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  11/1 | - Students will identify the major early Romantic writers of America and titles of significant works by each. | -Revise incorrect answers and cite page #s for correct answers on “The Devil and Tom Walker” Test from Friday.  -Begin introduction to First Harvest (1800-1840) | Test Revision– (F)  Discussion – (F)  Vocabulary Definitions DUE – (F) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text. |
| Tuesday,  11/2 | - Students will analyze the character of Deerslayer (Natty) as a product of two cultures in conflict on the American frontier. | -QuickWrite: Have you ever had to decide between two things you hold equally important?  -Read from James F. Cooper’s *The Deerslayer* | QuickWrite – (F)  Discussion – (F)  Vocabulary Sentences DUE – (F) | -R11.B.3.1.1: Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument. |
| Wednesday,  11/3 | -Students will interpret the poems and blank verse as evidence of emerging Romantic tendency in American literature. | QuickWrite:We fear death because we don’t know what it means for us. Is it the complete end of our existence or is it the door to a life hereafter?  -Bryant: “To a Waterfowl” and “Thanatopsis” | QuickWrite – (F)  Vocab Review – (F) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text. |
| Thursday,  11/4 | -Students will continue study of selections from the American literary tradition written 1800-1870. | QuickWrite: What is a horror story and what can we, as readers, expect to encounter in one?  -Poe: “The Raven” and “The Bells” | QuickWrite – (F)  Discussion – (F) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text. |
| Friday,  11/5 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L9 Vocabulary Test.  -Students will complete practice exercises for L10.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .